



KINGSTON COMMUNITY SCHOOLS

3644 Ross Street Kingston, Michigan 48741

“There is a brilliant child locked inside every student” – Marva Collins

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Kingston Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Diegel for assistance.

The AER is available for you to review electronically by visiting the following web site www.kingstonk12.org, or you may review a copy in the main office at your child's school.

Kingston Elementary has a high number of students classified as Title I. These students not only have economic disadvantages present in their lives, but many additional risk factors as well. We continuously work to improve student achievement for all of our students, but have focused on providing a multi-faceted support system for these children. As indicated in our standardized test data, we are making great gains in the area of our economically disadvantaged students, but we have some areas to improve on. We continue to improve our Response to Intervention (RTI) Program by offering high quality enrichment and research based interventions for Tier 1, 2, and 3 students. We have also increased our summer academic programs to help students improve their reading and math skills throughout the whole year, not just during school. We had very good attendance at both the Summer Reading Program and our Back to School Boot Camp. We are in our second year partnering with The Institute for Excellence in Education. This partnership has provided high quality professional development in the area of mathematics and helped us identify power standards at each grade level. We use these power standards to deliver warm-ups each day which we graph throughout the year. We have witnessed large growth in our students' confidence and ability in math due to these daily warm-ups.

Process for Assigning Students to Each School

Students in grades kindergarten through sixth grade enrolled at Kingston Community Schools are assigned to Kingston Elementary School. The students that are in seventh through twelfth are assigned to Kingston High School. We ensure equitable learning environments for students who are enrolled in either building in

our school district. All students have access to programs offered by the district, the elementary school, or the high school.

Status of 3-5 Year School Improvement Plan

Our School Improvement is reviewed and updated throughout each school year. The Kingston Elementary School Improvement Team meets monthly either in district or at the Tuscola Technology Center. Goals, objectives, and activities to support those goals are continuously updated at these meetings. To see our full 2015-16 School Improvement Plan, click the following link [2015-16 School Improvement Plan](#).

Description of Each School

Kingston Community Schools is a public school district with approximately 660 students. There is one elementary school with kindergarten through sixth grade and one high school with seventh through twelfth grade. There are 2 computer labs in each building as well as mobile labs with laptops and Chromebooks. Each building has a gymnasium, band/music room, and outdoor areas for students to learn in.

Core Curriculum Access, Description of Implementation and State's Model

Kingston Elementary is constantly working to align core subjects with Common Core State Standards. Our math curriculum, Go Math!, is aligned with the Common Core and is used by teachers on a daily basis. We are in the process of reviewing new English Language Arts curriculum to be purchased and implemented for the 2016-17 school year. Professional Learning sessions have been spent creating curriculum maps to further familiarize teachers with the specific standards for their grade level and to ensure all standards are being taught throughout the year.

As the new science and social studies standards become available, we will make adjustments to those areas as well. This year, we focused on becoming familiar with the Next Generation Science Standards and beginning to plan for their implementation.

To view the standards for Common Core Math and ELA, please use the following links.

[Common Core Math](#)

[Common Core ELA](#)

Local Assessment Data:

Each year our kindergarten through sixth grade students take the DIBELS Next Assessment in the fall, winter, and spring. This assessment gives a composite score for each student. The composite score represents the average of sections of the test taken by the student. The kindergarten composite score includes First Sound Recognition, Phoneme Segmentation, and Nonsense Word Fluency. Their scores went from 49% meeting benchmark in the fall to 93% in the winter. The first grade composite score includes Phoneme Segmentation, Nonsense Word Fluency, Oral Reading Fluency, and Retell. Their scores went from 52% meeting benchmark in the fall to 74% in the winter. The second grade composite score includes Nonsense Word Fluency, Oral Reading Fluency, and Retell. Their scores went from 70% meeting benchmark in the fall to 73% in the winter. The third through sixth grade composite score includes Oral Reading Fluency, Retell, and DAZE. The third grade benchmark scores went from 53% in the fall to 71% in the winter, fourth grade went from 64% in the fall to 54% in the winter, fifth grade went from 52% in the fall to 60% in the winter, and the sixth grade went from 91% in the fall to 82% in the winter.

Parent/Teacher Conference Data

We had 83% of our students represented this year at our fall Parent/Teacher Conferences. Teachers made more phone calls to schedule appointments and we saw positive results. We will continue this practice in the future.

The staff at Kingston Elementary is extremely proud of the academic achievement that each of our students have made. We are constantly analyzing data to improve instruction in our classrooms as well as the behavior of our students. We have found that adding vertical grade level meetings on a bi-weekly basis allows us to have important discussions that were not possible before. These meetings have increased collaboration between grade levels and our school as a whole. With this increased focus on collaboration, we hope to continue improving in all areas to make Kingston Elementary School a great place to learn.

I commend the students, parents, and staff at Kingston Elementary for working together to create a safe and successful learning environment for our students. I look forward to what the future holds for this awesome community and school. Go CARDS!!

Sincerely,

Mr. Justin Diegel, Principal
Kingston Elementary School
Grades K-6