

KINGSTON COMMUNITY SCHOOLS

5790 State Street

Kingston, MI 48741

“We believe in developing creative minds, building leaders, fostering a love for community and striving for excellence.”

District Annual Education Report (AER) Cover Letter

January 21, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Kingston Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Matt Drake, Superintendent of Schools for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.kingstonk12.org, or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Superintendent/High School Principal Matthew Drake: 989.683.2294

High School Dean of Students Mike Seaman: 989.683.2550

Elementary Principal Justin Diegel: 989.683.2284 **High School Fax:** 989.683.2081

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Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the "Every Student Succeeds Act" (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroups. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Kingston Jr./Sr. High (7-12)	No Label	MiBLSI
Kingston Elementary (K-6)	No Label	MiBLSI

Our student achievement data has been spectacular over the past 5 years. Nearly all grade levels in Math and ELA have shown continuous and consistent growth. I would encourage parents to look at our cumulative data on Mi School Data in Math and ELA over the last three years. In ELA our students are outperforming their peers across the state by 11.9%, in addition, 84% of those students met or exceeded their targeted learning goals according to Mi School Data. In Math, our students outperformed their peers around the state by 10.8%, and 83% of our students met or exceeded their target expected outcomes.

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I couldn't be more proud of our students, staff, parents, school board, and our community. Together we have developed a culture of success and a striving for excellence. The evidence of this culture can be seen in our consistent academic achievement data from numerous sources. Our athletic programs, our music program, and our clubs, (Robotics, Equestrian, and Powerlifting) also exemplify excellence and are evidence of our determination to be the best we can be.

Some of the initiatives that we have implemented in our district to address student achievement are Excellence in Education (Focused Instructional Model) or FIM for Math at the Elementary School. Both buildings have found renewed interest in MiBIsi and the idea that increasing instructional time by reducing negative behaviors and classroom interruptions is a positive step in increasing student achievement. We have also added Early Literacy coaches and curriculum development at the ISD level to assist our work at the local level.

We encourage parents to be involved in their student's education. Parents can monitor their student's progress by logging on to Skyward (student management) and monitoring student grades and assignment progress. There are also multiple opportunities at both buildings for parents, and stakeholders to volunteer their time. We have parents that volunteer to work with robotics, assist in the classroom and even work on district wide projects like developing our athletic fields and playgrounds. Some of our greatest assets are a result of community/parent/stakeholder involvement.

I would like to thank everyone who contributes to the success of our students in ways big and small. Everyone has an opportunity to make a difference in Kingston Community Schools!

Sincerely,

Matthew Drake

Matt Drake, Superintendent

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