

KINGSTON COMMUNITY SCHOOLS

5790 State Street

Kingston, Michigan 48741



"LEARNING TODAY FOR A BETTER TOMORROW"

January 9, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Kingston Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact High School Principal, Matthew Drake for assistance.

The AER is available for you to review electronically by visiting the following web site www.kingstonk12.org or you may review a copy in the main office at your child's school.

For the 2016-2017 year no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New reward schools were identified using school rankings and "Beating the Odds" information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Kingston High School is currently a Reward School.

Key challenges include improving our scores across the board including Math which lagged behind the rest of the County. We are continually reevaluating our curriculum and power standards, we call them the Big 10, in each subject area to address expectations for the MSTEP and SAT/PSAT testing.

Other Key challenges are improving the scores of our bottom 30%. Our overall building scorecard ranking is "Lime" which is the second highest category.

We earned a total of 38 out of a possible 48 points. Our Students with disabilities were proficient in Math but not Reading. We are implementing a number of interventions in both Math and Reading to improve our scores. Furthermore we are developing assessments and progress monitoring.



Superintendent/High School Principal: 989.683.2294 **Elementary Principal:** 989.683.2284

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Kingston has two school buildings broken up into the following configurations:

- Kingston Elementary K-6
- Kingston High School 7-12

Students are assigned to either building based on their grade level.

STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

School Improvement Goals address improving overall student achievement in the areas of reading, writing, math and discipline referrals. These goals continue to be our priority and focus in our day-to-day operations at Kingston High School.

Over the course of the 2013-14 school year our SIP team also adopted goals for improvement in Science and Social Studies. Our staff continues to make informed decisions on student instruction through the process of collaboration. We have common formative research based assessments for language arts, math and reading. Student results are used by staff and built around individual student needs. Students who aren't at grade level benchmark have individual interventions.

For the 2014-15 school year we have built math specific intervention classes into our schedule. Students struggling in Algebra and Geometry will be assigned to support class for either or both disciplines. We are hoping that this extra help will substantially raise our Math scores. After reevaluating our support class structure, during the 2015 - 2016 school year we implemented math and reading intervention classes for grades 7 - 10.

The RTI model is used daily in all grades, 7th - 12th. Our special education staff works with grade-level teachers to provide inclusive specific instruction. Kingston High School is at the forefront of technology. We have continued to add devices and software to better serve our student needs. Our staff has created user-friendly and current websites that are both interactive and informative. Staff continues to work with parents in an effort to bridge the communication gap between home and school. Teachers have email addresses and phone numbers and communicate with parents. Our building uses Positive Behavior Intervention Supports. (PBIS) Our C.A.R.D.S. program reinforces positive choices and behavior.

Curriculum

Kingston follows a curriculum locally adapted from the Common Core where available. The continuing development of curriculum is based on state requirements and is ongoing. Currently, our Math, Reading and Language Arts curriculum is Common Core State Standard aligned. Our staff meets in





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grade level groups to pace and outline required state curriculum. We are using the Michigan Citizen Collaborative Curriculum or MC3 for Social Studies and the Michigan Grade Level Content Expectations (GLCE's) and High School Content Expectations (HSCE) for Science. Below are links to each of the web sites that house the information on each of the different Frameworks.

CCS for ELA

http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf

CCS for Math

http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf

MC3 Social Studies Curriculum

<http://www.micitizenshipcurriculum.org/>

Science Michigan Grade Level Content Expectations Grades 7-8

http://www.michigan.gov/documents/mde/Complete_Science_GLCE_12-12-07_218314_7.pdf

Science High School Content Expectations 9-12

http://www.michigan.gov/mde/0,1607,7-140-38924_41644_42814---,00.html

STUDENT ACHIEVEMENT RESULTS

The MSTEP is given to 7th, 8th, and 11th grade students. These results reflect scores on the MSTEP administered during the Spring of 2016.

Percentage of students that are considered “Proficient”. NT = not tested

	ELA	Math	Science	Soc Std.
7th Grade MSTEP	59.3%	44.4%	44.4%	NT
8th Grade MSTEP	30.2%	26.4%	NT	20.8%
11th Grade MSTEP	NT	NT	41.5%	34.1%

The PSAT is given to 9th and 10th graders and the SAT is taken by 11th graders. These results reflect scores on both test in the Spring of 2016

Percentage of students that are considered “Career and College Ready”

	ERW (Evidence based reading and writing)	Math
9th Grade PSAT	61%	26%
10th Grade PSAT	60%	35%
11th Grade SAT	67%	26%

185 of our 314 students were represented by their parents at Parent Teacher Conferences. This represents 59% of our student population. Fifteen of our students took Dual Enrollment or Post-Secondary classes over the past school year. Of our Students eligible to take these classes



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participation comes to 19%. We offered AP Biology this past year that included 13 students. Last year we offered AP Chemistry. We will continue to alternate offering the two classes based on demand. Furthermore we have unlimited AP offerings in an online setting. Kingston High School had 1 student take one or more AP classes online. Of our students eligible to take these classes participation came to 18%.

Kingston Jr/Sr High students continue to perform exceptionally well academically. KHS was recognized by both Bridge Magazine and the Mackinac Center as being a school that is exceeding expectations for student achievement for schools with similar student demographics.

I would like to recognize and congratulate our students, staff and community for their contributions to our overall success.

Sincerely,

Matthew H. Drake, Supt./HS Principal
Kingston Community Schools



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