

# KINGSTON COMMUNITY SCHOOLS

5790 State Street

Kingston, Michigan 48741



---

*"LEARNING TODAY FOR A BETTER TOMORROW"*

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) that provides key information on the 2016-17 educational progress for Kingston High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Matt Drake or Dean of Students Jay Green for assistance.

The AER combine report is available for you to review electronically by visiting the following web site <http://bit.ly/2Sbczle> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Our MSTEP assessment data shows that we are above state average in 7 of the 9 tested areas. In 7th grade we were above state average in Math and Science, but below state average in ELA (English Language Arts). In 8th grade we were above state average in all areas - ELA, Math, and Social Studies. In 11th grade we were above state average in Science, but below state average in Social Studies. On the 11th grade SAT our student composite scores were above state average. In terms of our attendance rate the KHS rate is essentially equal to state average. After looking at our

data we concluded that additional work needs to be done in all core subject areas, data needs to be continually analyzed and used to drive our school improvement process.

State law requires that we also report additional information.

Kingston High School is the only High School within the Kingston Community Schools. It houses students in grades 7-12. Kingston High School offers a broad-based curriculum with numerous options for all students. Kingston Community Schools participates in the Schools-of-Choice enrollment program to include out-of-district students.

School Improvement:

The Board of Education authorizes and supports the formation of building level school improvement committees at each building within the district. Based on information gathered throughout the school year, the School Improvement Team looks at revising, eliminating or evolving current goals for the following year. Information gathered includes standardized test scores analysis, teacher observation, information gathered through survey or other devices for parent/student input. School Improvement is a continuous process at Mayville High School. Building School Improvement Plans are reviewed annually and submitted to the State.

Goals:

All students at KHS will become proficient in Math

All students at KHS will become proficient in English Language Arts

All students at KHS will become proficient in Reading

All students at KHS will become proficient in Science.

All students at KHS will become proficient in Social Studies.

Kingston Junior High/Senior High School will prepare, train, and recruit high quality teachers and school leaders.

To meet the social, emotional, physical, nutritional and academic needs of our students.

Specialized Schools:

Kingston Community Schools offered educational programs, services and support to certified special education students throughout the District. During the 2016-17 school year, 30 students were in need of special education support services at Kingston High School.

#### Access to the Core Curriculum:

The core curriculum is aligned to both the Common Core State Standards (in Language Arts and Math), the Next Generation Science Standards and the state's benchmarks and standards for Social Studies. Each building has developed common assessments for the core curriculum. Each building's curriculum teams are making progress toward using this important data. Anyone may gain access to our core curriculum standards by submitting a written request to the building principal.

#### Local Assessments:

At Kingston High School, we use a variety of qualitative and quantitative methods (in addition to the MME) to assess the whole student. Three times a year in grades 7 and 8 students are assessed the nationally normed NWEA test to measure their progress in Reading, Language Arts, and Math. Also on a monthly basis in each class all students in grades 7 - 12 are assessed on the Big 10 concepts taught in that class. The Big 10 area locally developed assessments that consist of the 10 most important concepts for each class taught. Students are assessed both formally and informally in all classes using a variety of instruments including projects, performance and technology based presentations.

#### Parent Teacher Conferences:

We had 65% of our students represented this year at our fall Parent/Teacher Conferences.

We at Kingston High School continually strive to provide an up-to-date and quality curriculum and education for our students.

Sincerely,

Matt Drake,  
Kingston Jr./Sr High Principal