

Kingston Community Schools

2013-2014 Annual Education Report



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5790 State Street, Kingston MI 48741

989-683-2294 Fax 989-683-2644

“Learning Today for a Better Tomorrow”

www.kingstonk12.org

Kingston Community Schools

MISSION STATEMENT

At Kingston Community Schools we believe in developing creative minds, building leaders, fostering a love for community, and striving for excellence.

BOARD OF EDUCATION 2013/2014

David Kolacz	<i>President</i>
Sheryl Diegel	<i>Vice President</i>
Ray Wolak	<i>Secretary</i>
Jason Koehler	<i>Treasurer</i>
Jeff Phillips	<i>Trustee</i>
Zach Boyl	<i>Trustee</i>
Anthony Goss	<i>Trustee</i>

The Kingston Community School District covers 80 square miles. The school district is located in Tuscola County and is serviced by the Tuscola Intermediate School District. The school system has a population of approximately 620 students. Two schools comprise Kingston Community Schools:
Kingston Elementary (K-6)
Kingston High School (7-12)

Kingston Community Schools received 9.43% funding from local revenue, 83.62% from State revenue, 6.95% from Federal revenue. Kingston Community Schools has three (3) debt retirement mileages for 6.15 mills. Total operational budget for 2013-2014 school year was \$5,488,832.

SCHOOL BUILDINGS AND ADMINISTRATION 2012/2013

District Office: (989) 683-2294

Matt Drake
Superintendent
mdrake@kingstonk12.org

Jamie Pruet
Administrative Assistant
jpruett@kingstonk12.org

Shona Vennev
Accounts Payable/Receivable
svennev@kingstonk12.org

High School: (989) 683-2550

Matt Drake
Principal
mdrake@kingstonk12.org

Jay Green
Dean of Students
jgreen@kingstonk12.org

Melissa DeLong
Sp. Ed./Attendance Secretary
mdelong@kingstonk12.org

Shelly Moots
School Liaison
smoots@kingstonk12.org

Elementary School: (989) 683-2284

Lane Walker
Principal
walker@kingstonk12.org

Bekki Guild
Administrative Assistant
bguild@kingstonk12.org

Lori Thomas
School Liaison
lthomas@kingstonk12.org

Federal Program

Shona Vennev
Federal Program Coordinator
svennev@kingstonk12.org

Maintenance/Transportation

Matt Drake
Transportation Director
mdrake@kingstonk12.org

Jeff Mallory
Maintenance and Grounds
jmallory@kingston.k12.mi.us

Accomplishments/Goals

SCHOOL IMPROVEMENT

The goal of education is to provide all learners with a solid foundation of skills, knowledge, and understandings that are necessary for the continued growth and success as students within the school setting, and as adults in society. As a result of a sound K-12 education, these broad student educational outcomes have been developed:

1. Each student will graduate.
2. Each student will be prepared to continue his/her education or to enter into the work force after graduation.
3. Each student will learn through participation in extra curricular, social, and community activities.
4. Each student will demonstrate by his/her actions respect for the rights of the individual.
5. Each student will have the necessary skills to function as a productive member of society.

DISTRICT GOALS: 2013/2014

- All students will be proficient in math
- All students will be proficient in reading
- All students will be proficient in writing
- All students will decrease the amount of major disciplinary referrals

District School Improvement Committee

Administration:

Matthew H Drake, Superintendent/
HS Principal

Teachers:

Dan Wenzlaff, High School
Julie Ruggles, Elementary
Shelley TerBush, High School
Sarah Green, Elementary

Staff:

Jackie Kelly, HS Para Pro
Renee VanAllen, Tech. Coordinator

Board Members:

Jeff Phillips
Ray Wolak

Community:

Jan Sabin

Students:

Aaron Van Horn



Parent/Community Participation

Parent Participation plays an important part of the education of each student. Our district believes strongly in parents participating in the education of their child. To that end, the Elementary School and the High School has an Open House in the fall. In November, Parent-Teacher Conferences are scheduled throughout the district. The High School continued the format for Parent Teacher Conferences in 2013/2014 by having all teachers stationed in the gymnasium. Parents had opportunities to discuss their child's progress with all of their teachers in one centralized location. Also, periodic contacts between parents and school are made on an as needed basis. Fifty percent (67%) of high school parents and eighty-three (83%) of elementary parents participated in the Parent-Teacher Conferences for the previous year.

GRANDPARENTS DAY

Kingston Elementary has a program that includes the involvement of Grandparents. Grandparents are invited to spend the afternoon with their granddaughter/grandson. There are light refreshments, student activities and time with the grandchild from 1:15 p.m. to 2:15 p.m. in their classrooms. This opportunity gives the Grandparent an insight to the daily routine and schedule of their grandchild.

This program is expanding every year with the ever growing number of participants. For the 2012/2013 school year there were 350 Grandparent participants. The local community businesses also donate prizes for the Grandparents to win during the afternoon. The families appreciate the opportunity to be involved with their extended family.

The Kingston Community provides support for the school district. Businesses of the area provide support for the Tech Prep and the Career Prep concept as well as for athletic and academic endeavors. Volunteers provide needed assistance to the school and are encouraged and welcomed. Local citizens are involved in various committees as well as in the School Improvement process. Kingston Community School continues to encourage more parental involvement in activities such as athletic, academic and band events. Volunteers visit classrooms with presentations and offer assistance for career-employability projects.

COMMUNICATION

There are various ways that Kingston Community Schools encourages the community to become involved with the student activities. The community, parents and staff play a major role in the development of student growth. The following are just a few of the ways that the communication to the community is carried out.

“Friday” News Letters
Monthly Newsletters
Mid-Term Progress Reports
Report Cards every Marking Period
Weekly Progress Reports upon Request
Parent Connect



PARENT/GUARDIAN PRIDE

Kingston Community Schools parents and or guardians show great pride in participating in a variety of students events. Listed below are some of the events in which parents/guardians participated in:

Field Trips	Kingston Athletic Boosters	Academic Awards	Class Advisors	Monthly:
Class Trips	Band Boosters	Float Building	Grandparents Day	C.A.R.D.S. Assembly's
Festival Day	Parents Nights	Elementary Carnival	Elementary Science Fair	C.A.R.D.S. Activities

If you would like to play an active role in your child's education and activities please call to be a parent volunteer at 989-683-2550.

Student Achievement and Programs

GRADUATION RATE

The graduation rate is the percentage of 9th graders who will graduate from High School in four (4) years. Kingston Community Schools Graduation percentages are as follows:

11-12	90.4%	12-13	88.4%
09-10	98%	10-11	94.12%
07-08	89.1%	08-09	85.37%
06-07	98%	05-06	98%

DROP OUT RATE

The Dropout Rate is the percentage of students that dropout of school in any one year. This does not reflect those students that transfer to and from another school. Kingston Community School Dropout percentages are as follows:

11-12	7.70%	12-13	7.00%
09-10	6.00%	10-11	1.96%
07-08	10.09%	08-09	6.00%
06-07	5.00%	05-06	2.00%

Student Achievement Model

Kingston Community Schools participates with schools from Tuscola, Huron and Sanilac in a school improvement initiative call Student Achievement Model (SAM). Teams of teachers and administrators use data to evaluate program effectiveness and identify learners at risk. The priority is to provide a solid core instructional program for all students, supplemented by research-based interventions for struggling students. The focus areas so far have been writing and math. Kingston teacher leaders for math are Lisa Kolacz and Dan Wenzlaff. Teacher leaders for writing are Shelley TerBush and Lane Walker.

MICHIGAN EDUCATIONAL ASSESSMENT PROGRAM (MEAP)

Each year the State of Michigan tests all students in math, reading, science and writing. The scores below reflect the percentages of students that met or exceeded Michigan Standards in math, reading, science, writing, and social studies here is a look at the five year trend.

		2009-10	2010-11	2011-12	2012-13	2013-2014
MATH	3rd	27%	32%	33%	48%	42%
	4th	24%	13%	35%	46%	45%
	5th	13%	25%	24%	43%	61%
	6th	38%	36%	37%	29%	52%
	7th	18%	27%	17%	36%	28%
	8th	25%	29%	26%	30%	41%
READING	3rd	56%	68%	81%	60%	76%
	4th	57%	62%	54%	79%	56%
	5th	67%	67%	65%	62%	80%
	6th	65%	63%	67%	63%	64%
	7th	38%	49%	53%	64%	58%
	8th	48%	37%	67%	63%	76%
SCIENCE	5th	2%	17%	8%	7%	19%
	8th	6%	8%	18%	6%	28%
WRITING	4th		34%	26%	15%	33%
	7th		36%	20%	33%	51%
SOC. STUDIES	6th	24%	28%	28%	40%	18%
	9th	22%	26%	23%	33%	11%

Specialized Programs

SPECIAL EDUCATION

The Highland Pines School, operated by the Intermediate School District, is designed to serve as a centralized extension to the nine local school districts. The school provides services to students age 0-26 who are unable to fully profit from placement in their local school.

For the 2013/2014 school year approximately 250 students from around the county were enrolled. These students were placed in one of the following programs: Severe Cognitive Impairment, Moderate Cognitive Impairment, Physical Impairment or Other Health Impaired, Severely Multiply Impaired, and Early Childhood Developmental Delay.

All students seeking enrollment into Highland Pines School, must have a completed Highland Pines School's Student Information Form. A committee of HPS professionals reviews the form and makes necessary appointments with the referring parent and/or principal/teacher (s) to observe and possibly evaluate the child in the home and/or school setting. A consensus opinion as to placement is sought when students are recommended for possible placement at HPS.

Students recommended for placement at HPS are scheduled for an Individualized Education Planning Committee (IEPC) meeting. Parents may also request an IEPC meeting. Students not recommended for placement at HPS are scheduled for possible evaluation. An IEP meeting is set up following local school district policy and practice. It should be understood that the IEP is the sole determiner of student eligibility, placement, and provision of service.

The Kingston Special Education Curriculum is aligned to the district core curriculum and connects our special populations to the state of Michigan Standards and Benchmarks. An Individual Educational Plan is created for each student, allowing each to participate on a more level playing field with peers in regular education classes with accommodations.

The Tuscola Transition Council also provides a Life Skills program, S.T.A.R.S. for senior high students. S.T.A.R.S. stands for Students in Transition Achieving Real Skills.

TUSCOLA TECHNOLOGY CENTER

The Tuscola Technology Center served approximately 800 students for the 2013/2014 school year with 24 career-technical education programs along with updated technology, advisory committees for every program, employability skills training, support staff serving all students, counseling services and placement services. Forty-six (46) students from Kingston High School attended the Tech Center. Continual communications with parents and the local education unit is provided by all staff at TTC.

TTC has developed a program that includes national skills standards. These standards define a common language of quality and expectations for employers, employees, job-seekers, educators, and labor representatives. Structured and unstructured work experiences are afforded to all students through Co-op, Business-Industry Site Training and School to Work Initiatives.

Assessment programs offered at the Tuscola Technology Center provide individual aptitude and interest inventories, basic skill levels and individual career counseling for high school and all adult students.

TITLE I

Kingston Elementary is a School Wide Title I school. This means that all students can benefit from additions provided by Title I monies. This includes paraprofessional assistance, added classroom materials and support. Kingston Junior-Senior High is a Targeted Assistance school, meaning that segments of the school population performing below grade level can receive additional assistance in the form of paraprofessional assistance or through additional supplies and materials needed in school to help these students advance to grade level performance. All students in both schools participate in our curriculum which is aligned to the Standards and Benchmarks of the state of Michigan.

Making a Difference!

Other Information

MSRP/B4K

Our MSRP/B4K program for our four year old children was ran by North-east Michigan Community Service Agency (NEMSCA). The lead teacher was Joyce Steimer and the classroom aide was Rita LaCorn.

INTERVENTIONS/TUTORING

After school interventions are provided for students needing assistance Monday-Thursday from 3:00-4:00

KHS CURRICULUM

The State of Michigan Codes allow local school districts to set their own standards for high school graduation. Along with the mandated state curriculum of 18 credits known as the "Michigan Merit Curriculum," Kingston Community Schools has adopted the minimum of 24 units of credit necessary for the awarding of a high school diploma. Of the 24 credits, the following course requirements must be successfully completed by all students of the Class of 2011 and all subsequent classes.

4 years of Language Arts

3 years of Social Studies: US History/ Geography, World History, Government/Economics

4 years of Math: Algebra I, Algebra II, Geometry and one class senior year

3 years of Science: Physical Science, Biology, Chemistry

1 year of Fine or Performing Arts

1 year of Computers

1 year of Physical Education/Health

1 On-Line Experience

2 Year of Foreign Language

Measuring our Progress

The State Department of Education is continuing an accreditation program based on the performance of each building. We now use a percentage score and a Top to Bottom School Ranking system to gauge performance. This year **Kingston Elementary** made a big move in the Top to Bottom rankings going from the 20th percentile to the **47th percentile**. **Kingston HS** rank in the **86th percentile and earned reward status** for the second straight year. Kingston HS Composite ACT score was 19.5.

DUAL ENROLLMENT

Public Act 160, effective April 1, 1996, created the Post-secondary Enrollment Option Act. This act provides for the participation of high school students in dual enrollment or in a post-secondary enrollment option. There were sixteen (16) students participating in either dual enrollment or post-secondary enrollment during the 2012/2013 school year.

HIGH SCHOOL MME SCORE RESULTS

Percent proficient on MME 11th grade

Class of	2010	2011	2012	2013	2014
Reading	59	39	82	52	59
Writing	47	48	71	50	47
Math	12	16	32	19	28
Science	18	23	32	27	38
Soc Studies	44	39	41	33	34

Food Service/Transportation

History of the School Lunch Program

Historically, the roots of the School Lunch Program are based in charitable community service. From the mid 1800's to the early 1900's, concerns that a large percentage of our nation's children suffered from malnutrition rallied efforts, primarily from women's organizations, to provide nutritious warm meals for neighboring school children.

But, it was not until 1946, when young men responding to the draft call of WWII were repeatedly rejected from service due to conditions arising from serious malnutrition, that Congress approved the long awaited National School Lunch Act.

The National School Lunch Program also established minimum requirements that food staff members must serve students. These requirements are by food component and age/grade groups.

Meat/Meat Alternate

Grades K-6: 2 oz
Grades 7-12: 2 oz

Grains/Breads

Grades K-6: 12 servings per week; minimum 1 serving per day
Grades 7-12: 15 servings per week; minimum 1 serving per day

Vegetables/Fruits

Grades K-6: $\frac{3}{4}$ cup per day; plus additional $\frac{1}{2}$ cup per week
Grades 7-12: 1 cup per day

Milk

Grades K-6: 8 oz fluid milk as a beverage
Grades 7-12: 8 oz fluid milk as a beverage

TRANSPORTATION

Our district runs seven daily routes and transports to and from school approximately 430 students per day and 65,000 students per year. Our buses travel approximately 90,667 miles annually and use 14,608 gallons of fuel a year.

The State of Michigan will pay part of the bus transportation cost for your child to ride to school. These rides are a privilege. Bus rules must be followed so the privileges will not be lost. Cameras will be used as a supporting factor in losing rider privilege for the following reasons:

1. Fighting
2. Gross insubordination/cursing to bus driver
3. Destruction of property
4. Creating undue noise
5. Creating disturbance
6. Foul Language/swearing
7. Throwing objects
8. Eating on the bus
9. Not staying in assigned seat

TRANSPORTATION Matt Drake, Supervisor

DRIVERS: #26-Marilyn Cox
#97- Tammy Brzezinski
#22- Arlene Smith
#10-Joan Hull
#24- Melissa DeLong
#23-Cissy Hale
#00-Mark Schwarck



Kingston Elementary School

Mission Statement

The staff, students, and parents of Kingston Elementary School are committed to effective teaching and the development of responsible students. Teachers will challenge students to help them achieve their maximum potential. Each teacher will work towards making each student a productive person.

Goals and Objectives

- Raise MEAP scores.
- Continue to reinforce CARDS and Character Counts
- Effective Professional Development
- Implementing a new writing curriculum

School Improvement Building Team

Lane Walker, Principal
Julie Ruggles, Teacher
Sarah Green, Teacher
Lori Thomas, Liaison
Matt Kiley, Teacher
Lisa Kolacz, Teacher

NO CHILD LEFT BEHIND

The No Child Left Behind Act requires that we give notification of all areas that our teachers are certified to teach. We currently have no teachers on emergency certification and all teachers and para pro's are highly qualified. Teachers must meet the NCLB Standards by 2005/2006. Information regarding teacher certification can be obtained in the District's Administrative office.

ELEMENTARY STAFF

Diegel, Justin	K-5 All Subjects, K-8 Self CC, Early Childhood Ed.Pre K-K, Geography (CB) 6-8, Language Arts (BX) 6-8
Goward, Andrea	K-8 All Subjects
Green, Sarah	K-5 All Subjects, K-8 Self Contained Class, K-8 Mentally Impaired (SA)
Haubenstricker, Jodi	K-8 All Subjects, Grade 9 English (BA), social Science (CX), Science (DX)
Hood, Colleen	K-8 All Subjects, K-8 Self Contained Class
Kiley, Matt	Biology (DA) 6-12, Heath, Phys Ed., & Rec (MX) K-12
Kolacz, Lisa	K-5 All Subjects
Lester, Sarah	Elementary K-5 All Subjects, Early childhood Education. Pre K-K, English (BA) 6-8, Science (DX) 6-8
Marshall, Beth	K-5 All Subjects, K-8 Self CC, Grade 6/8 Mathematics (EX), Social Science (CX), Early Childhood Spec.
Peet, Joseph	Grade K-8 All Subjects, Grade 9 Social Science (CX), Language Arts (BX), Science (DX), 9-12 CC
Ruggles, Julie	K-5 All Subjects, K-8 Self Contained Class, Grades 6/8 English (BA), Science (DX), Childhood (ZA)
Van Conant, Cassy	Elementary K-8 All Subjects, Social Science (CX), Grade 9
Wagnitz, Robert	Secondary, Music Education (JX) K-12

Kingston Elementary School

Support Staff

Tracy Williams, Library
sjames@kingston12.org

Renee Van Allen,
Technology Coordinator
rvanallen@kingston12.org

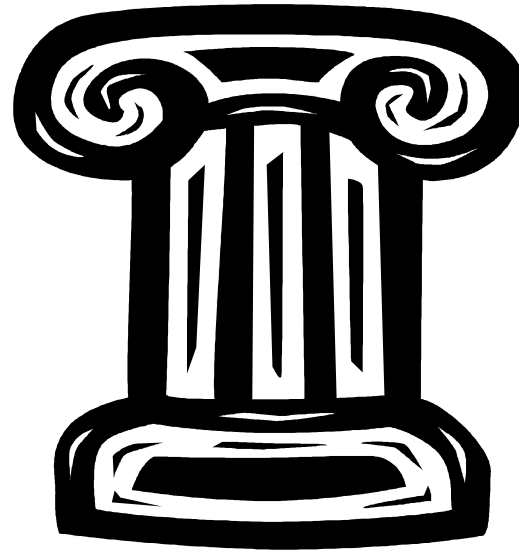
Lori Thomas,
School Liaison
lthomas@kingston12.org

Para-Pros

Barb Butterfield	Mary Harp
Michelle Hanby	Tracy Powell
Tracy Williams	Chris Zyrowski

Kingston Cardinal Center Staff:

Stephanie Farver
Brenda Friday - Lead Teacher
Nancy Mason
Pamela Weidman - Program Director



SIX PILLARS OF CHARACTER

Responsibility

Citizenship

Respect

Caring

Trustworthiness

Fairness

CURRICULUM ALIGNMENT

The Curriculum is continuously updated to meet State Benchmarks and Standards. Math curriculum was reviewed again for necessary adjustments to the program. A "Literacy Coach" was used again this year to provide needed coordination and training in literacy. Kingston Elementary is a MiBlisi school and the Reading and Behavior Programs were updated. Dibels was added as a reading assessment. The curriculum mapping process began and will continue in all areas. NWEA testing is done for all student math and writing to monitor progress. We have also began using Compass Learning to individualize instruction and remediation for students. Academic areas were reviewed and State requirements were measured against the current curriculum. This will continue to be reviewed again this year. We continually review our curriculum to benefit our students. All staff have been trained in "Professional Learning Communities" collaboration by grade level. Kingston Elementary has been involved in Tri County Student Achievement Model, which includes Reading and Math. We will begin Writing this

FIELD TRIPS

Field trips offer students an opportunity to participate as a whole class in an event outside the school facilities. The field trips can be educational or recreational. Below is a list of the field trips taken this year:

Roller-skating-Lapeer Skating Center
Midland Museum of the Arts
Saginaw Children's Zoo
Deer Acres
Bay City Planetarium
Crossroads Village/Huckleberry Railroad
Caro Strand Theatre
Midland Loons Baseball Game
Bay Shore Camp School Days

Kingston Jr./Sr. High School

Mission Statement

Through a positive interactive teaching-learning process all students will master essential basic skills, demonstrate measurable achievement in appropriate programs of study, demonstrate a responsibility in personal decisions, and assume a productive role in society.

The No Child Left Behind Act requires that we give notification of all areas that our teachers are certified to teach. We currently have no teachers on emergency certification and all teachers and para pro's are highly qualified. Information regarding teacher certification can be obtained in the District's Administrative office.

Para-Pro's/Support Staff

Jackie Kelley, Para Pro
Karen Trzemzalski, Para Pro
Glenna Ford, Librarian
Carl Nicol, Para Pro

SCHOOL IMPROVEMENT TEAM

Jay Green	Dean
Daniel Wenzlaff	Teacher
Melinda Freeland	Teacher
Mike Seaman	Teacher
Shelley TerBush	Teacher

Goals and Objectives

- Improve Reading, Math, Writing, Science and Social Studies to above state average and #1 in the county.



JUNIOR/SENIOR HIGH SCHOOL STAFF

Ferguson, Matt
Fields, Matt
Freeland, Melinda
Green, Jay
Hable, Lynn
Kerr, William
Kotsch, Amy
Moliterno, Nick
Moots, Shelly
Salata, Paula
Schwarck, Marcia
Seaman, Mike
TerBush, Shelley
Wagnitz, Robert
Wenzlaff, Daniel
Woodard, Deborah

Mathematics (EX) 6-12, Art Education (LX) K-12
History, (CC) 6-12, Health, Phys Ed., & Rec (MX) 6-12
Biology (DA) 6-12, Chemistry, (DC) 6-12, Science (DX) 6-12
Dean of Students
English, (BA) 6-12, Spanish (FF) 6-12
Secondary 7-12 English (BA), History (CC) 7-12
Business Education (GX) 7-12, English (BA) 7-12, Recreation (MD) 7-12
Biology (DA) 6-12, chemistry (DC) 6-12
Counselor HS

English (BA) 6-12, Mathematics (EX) 6-12, Learning Disabilities (SM) K-12
Secondary History (CC), 6-12, Psychology (CE) 6-12, Social Studies (RX) 6-12
Psychology (CE) 7-12, Biology (DA), English (BA) 7-12, Library Media (ND) K-12
Secondary, Music Education (JX) K-12
Chemistry (DC) 7-12, Mathematics (EX) 7-12
Secondary English (BA) 6-12, Psychology (CE) 6-12, Learning Disabilities (SM) 6-12

Student Teams/Clubs

Kingston Community Schools students make it easy to see how working well with one another generates excellent results. Kingston student teams excel in a diversified number of areas.

Academic Games
Art Club and Photography
Equestrian Club
High School District III Band Festival
High School Quiz Bowl
Junior High Boys Basketball
Junior High Cheerleading
Junior High District III Band Festival
Junior High Football
Junior High Girls Basketball
Junior High Track
Junior High Volleyball
Junior Varsity Boys Basketball
Junior Varsity Girls Basketball
Junior Varsity Volleyball
National Honor Society
Pep Band
S.A.D.D.
Spanish Club
Student Council
Varsity Baseball
Varsity Boys Basketball
Varsity Girls Basketball
Varsity Cheerleading
Varsity Football
Varsity Softball
Varsity Track
Varsity Volleyball
Yearbook

JUNIOR/SENIOR HIGH OBJECTIVES

- Master essential basic skills
- Demonstrate measurable achievement in appropriate programs of study
- Demonstrate a responsibility in personal decisions
- Assume a productive role in society

STUDENT ACHIEVEMENT MODEL

Kingston Community Schools participates with other schools from Tuscola, Huron, and Sanilac County to train teacher leaders in math and writing. We will continue with other subject areas in upcoming years. These leaders are trained in best instruction practices and work to develop power standards that need to be emphasized in our curriculum. These teacher leaders share the information learned with the rest of the staff.

LUNCH BUDDY PROGRAM

In the year 2001, Kingston High School began a Lunch Buddy Program with the help of Big Brothers and Big Sisters. They trained interested High School students to act as mentors for designated Elementary students who might benefit from interaction with older students. The mentors listen to their lunch buddies, befriend them and act as a role model. Every Wednesday the students are transported to the Elementary to individually interact and eat lunch with their respective lunch buddy. In 2001, the program began with five students. In 2002, the program grew to fourteen students. In 2003, the program had twelve members. The lunch buddy program also serves as a mechanism for the transition from 6th to 7th grade. In 2012/2013 about 23 high school students were involved in the lunch buddy program.

On-line Learning Lab

In the year 2010-2011, students at Kingston High School began taking classes in the on-line lab. These students took upper level elective courses in:

US History, AP Psychology, AP Calculus, AP Environmental Science, Latin, German, French and American Literature. In all students took a total of 40 courses.

SCHOOL COLORS

Red
Black

SCHOOL MASCOT



Library/Maintenance/Custodial

**Opperman Memorial Public Library
Kingston Jr./Sr. High School Library**
(The only school public library in the thumb)

**Class I library – serving over 3,924 residents in
Kingston Village, Kingston Township, Koylton
Township, Dayton Township, and Wells Township
in Tuscola County.**

phone: 989-683-2500
fax: 989-683-2081
www.kingstonk12.org

Library Hours: 2013/2014

School Days:
Mon, Fri 8am-3pm
Tues, Wed, Thurs 8am-3pm/6pm-8pm
Saturday 10am-3pm

Non School Days:
(e.g. holidays, teacher in-service)
Monday closed
Tues, Fri, Sat 10am-3pm
Wed, Thurs 5pm-8pm

For 2013/2014

Library Director: Glenna Ford
Library Aide: Mary Lou Mallory

For the year 2012-2013 the library added the following
number of titles to the collection:

Books: Adult, Young Adult, and Children
Non-Fiction 107
Fiction 620
Reference: 56
Audio: 31 (17 play a ways, 14 audio)

Library Attributes

Public (through penal fines, state aide, township contracts) and the school (federal and state aide) funds financially support the library. The library serves 3,974 residents and is a Class I library according to the State of Michigan guidelines. During the 2010-2011 fiscal year, the library logged over 13,400 items checked out, over 3,977 computer sessions, and answered over 1,000 reference questions. Through White Pine Library Cooperative and MelCat (elibrary.mel.org), the library was able to inter-loan 2,866 items for our patrons; items that were not available in the collection. During that same period, the library sent out 805 items to other libraries in the Cooperative and across the United States.

The library advisory board consists of Jan Gerhardt, Catherine Brzezinski, Mary Geer, Kevin Nelson, and Jackie Kelley. These members volunteer their time to advise the library director on all matters ranging from library programs to library services.

The Summer Reading Program has seen tremendous growth in the last two years. The 2011 Summer Reading Program organized 5 events with more than 78 visiting children attending. The summer reading program average attendance was 16 kids per story time. Mrs. Ford was extremely pleased with the attendance. Four children completed over a 1,000 page challenge and 269 books were read with 8,720 pages read and 123 hours of reading recorded. With the future of the library in these children's hands, the library's future is secure.

Due to reduced funding from both school and public funding, the library has sought out and received financial support from the following:

Jr./Sr. High Scholastic Book Fair - 352.85	Young Adult Books
Children's AV Materials	Used Book Sale - \$273.85
Children's Books	Free DVD/VHS Collection
4 Township/1 Village Contracts - \$1,900.00	

The director, Glenna Ford, would like to thank the entire community for all their forms of patronage and looks forward to seeing everyone in the library.

Maintenance/Custodial Staff

Jeff Mallory	Maintenance
Nathan Bruce	Custodian
Roy McAlpine	Custodian
Blaine Phillips	Custodian
Della Wisniowicz	Custodian



Kingston Community Schools maintenance and custodial departments are responsible for providing a safe and clean environment for students. Their work includes the upkeep and necessary improvements to the inside and outside of both buildings and grounds.