

KINGSTON COMMUNITY SCHOOLS

5790 State Street

Kingston, Michigan 48741



"LEARNING TODAY FOR A BETTER TOMORROW"

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) that provides key information on the 2016-17 educational progress for Kingston Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Matt Drake- Superintendent of Schools for help if you need assistance.

The DISTRICT AER combine report is available for you to review electronically by visiting the following web site <http://bit.ly/2SgJBXE> or you may review a copy in the main office at your child's school.

Each school will also be communicating their own AER to parents directly. These reports contain the following information:

- **Teacher Qualifications:** Identifies teacher qualifications in relation to requirements. Here you can find how many teachers in a school, district or across the state possess specific qualifications.
- **Student Assessment:** Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7 and 11, compared to targets for all students as well as subgroups of students. The report helps users understand achievement progress within grades and schools, and to make comparisons to district, state and national achievement benchmarks.

Accountability: Uses information from assessments, graduation and attendance rates, and school quality measures, to determine if the school is meeting accountability targets. Here you can identify how well your school is serving the overall academic needs of students. More information about school accountability is available on the [MDE Accountability page](#).

NAEP: (National Assessment of Educational Progress) administers a state level assessment in Mathematics and Reading every two years. The most current results are from the year

2017. There is no recognized set of national academic standards. Each state sets their own academic standards and definitions of proficiency. National Assessment of Educational Progress results use a common assessment framework across all states which cannot be directly compared with M-STEP results for the same grade. NAEP and M-STEP define their performance level descriptions differently and performance levels do not correspond between the two assessments. NAEP is given in the Winter, M-STEP is given in the spring.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has at least three underperforming student subgroups. o A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state.

We are very proud of the accomplishments of all of our students at Kingston Community Schools.

Sincerely,

Matt Drake
Supt./HS Principal