



KINGSTON COMMUNITY SCHOOLS

5790 State Street

Kingston, MI 48741

“We believe in developing creative minds, building leaders, fostering a love for community and striving for excellence.”

District Annual Education Report (AER) Cover Letter

January 19th, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Kingston Community Schools District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact your building Principals or the Superintendent for help if you need assistance. Names, emails and phone numbers are included at the bottom of this page.

The District AER is available for you to review electronically by visiting the following website <https://bit.ly/3nB4r3c>, or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials

Superintendent Matthew Drake: 989.683.2294

High School Principal Mike Seaman: 989.683.2550

Elementary Principal Justin Diegel: 989.683.2284 **High School Fax:** 989.683.2081

District Website: www.kingstonk12.org



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- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Kingston Jr.Sr. High	None Given	MIBLSI
Kingston Elementary	None Given	MIBLSI

Kingston Community Schools continues to be recognized for its academic achievement. According to our most recent MiSchoolData, both Kingston Elementary and Kingston Jr/Sr

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High were recognized as Reward Schools. Because of the pandemic there were no state assessments given last year. Therefore, no new state assessment data was available for this report.

When comparing our students academic achievement and performance data from two years ago to those of our peer schools, both buildings received an "A" grade. It is a team effort to consistently meet these lofty standards. Everyone in Kingston is committed to the mission and everyone's role matters. Our custodians provide us with the cleanest schools possible. Our bus drivers build relationships with students and families while getting them to and from school. We have a locally run food service program that takes great pride in feeding (and entertaining) our students. Every student in Kingston gets free breakfast and free lunch each school day! Our Administrators and a school board keeps the focus on students and student achievement. Most importantly, I credit our dedicated teaching staff and building administrators that takes great pride in their efforts and in the success of their students. Equally as important, our parents for making education a priority and working with the staff in both buildings to let it be known to their children that their education matters!

Our goal is for 100% of our students to meet or exceed proficiency in each tested category. To this end, we continue to look at strengths and weaknesses and attempt to add curriculum and improve instruction to push our student achievement numbers. We continue our partnership with Excellence in Education in Mathematics in grades K-6. As a result we have steadily increased proficiency numbers in Math. We have recently added Literacy Coaching in both buildings. It is our hope that through coaching we can improve our practice and knowledge thus improving student achievement.

We welcome parents into the building to help and volunteer in the classrooms. If you would like to assist us in our mission please contact the appropriate building principal. Their contact information is available at the bottom of this page.

Sincerely,

Matt Drake,
Superintendent

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