



"LEARNING TODAY FOR A BETTER TOMORROW"

April 15th, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Kingston Community School District and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Superintendent, Matthew Drake or Kingston Elementary Principal Justin Diegel for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.kingstonk12.org or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MSTEP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes



KINGSTON COMMUNITY SCHOOLS

5790 State Street

Kingston, Michigan 48741



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NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name: Kingston Elementary
Label/Status: No Label
Key Initiative: Intervention Specialist

School Name: Kingston Jr/Sr High
Label/Status: No Label
Key Initiative: Intervention Specialist

Kingston Community Schools continues to show steady improvement in all academic areas. Our High School has been recognized as a "Reward School" by the Michigan Department of Education for the third straight year. Our elementary has also shown significant growth.

Our success is a testament to the commitment of our staff, students, parents and community at We have continued to build on our repertoire of interventions and assistance for our struggling students. We meet their needs by providing after school tutoring and pull-out and push-in interventions on a regular basis.

Parents who wish to get involved and volunteer can contact Mr. Drake or Mr. Green for opportunities at the Jr./Sr. High and Mr. Diegel at the Elementary School. Both buildings have a variety of events, committees and clubs that could always use a hand.

Sincerely,

Matthew H. Drake,
Superintendent



Superintendent/ High School Principal 989.683.2294 **Elementary Principal:** 989.683.2284

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